

WELCOME TO SGS THAMMASAT !

Bachelor of Arts Program in Global Studies and Social Entrepreneurship

Study at Thammasat University, Rangsit Campus

2023- GSSE CURRICULUM

Year 1: Semester 1	Credit	Year 1: Semester 2	Credit
TU100 Civic Engagement	3	EL105 English Communication Skills	3
TU103 Life and Sustainability	3	GS100 Foundations of Global Studies and Sustainability	3
TU107 Digital Skills and Problem Solving	3	GS103 Global Citizen and Network	3
TU108 Self-development and Management	3	GS104 Global Studies Research Project	3
GS102 Critical Thinking for Global Studies	3	GS105 Global Creative Practices	3
GS101 Academic Writing and Presenting for Global Studies	3	GS106 Global Environmental Issues and Emerging Trends	3
Total	18	Total	18

Year 2: Semester 1	Credit	Year 2: Semester 2	Credit	Summer	Credit
TU202 Complete Investment	3	TU222 Learning through International Competition	3	GS210 Field Immersion	3
GS200 Design Thinking for Sustainability	3	GS205 Global Media and Communication	3		
GS201 Globalization Flow	3	GS206 Global Health and Well-being	3		
GS202 Global Inquiry and Assessment	3	GS207 Global Urbanism	3		
GS203 Global Human Security	3	GS208 Global Consumption and Production	3		
GS204 Gender Equality in Global Context	3	GS209 Foundations of Social Innovation and Social Entrepreneurship	3		
Total	18	Total	18		

Social Innovation Minor		Social Entrepreneurship Minor	
Year 3: Semester 1	Credit	Year 3: Semester 1	Credit
GS300 Policy Innovation in Global Context	3	GS300 Policy Innovation in Global Context	3
GS301 Global Intelligence and Sustainable Business	3	GS301 Global Intelligence and Sustainable Business	3
GS302 Project Management for Social Innovation and Social Entrepreneurship	3	GS302 Project Management for Social Innovation and Social Entrepreneurship	3
GS320 Social Innovation and Impact Assessment	3	GS330 Economics for Social Entrepreneur	3
GS321 Social Innovation and Civil Society	3	GS331 Financial Management for Social Entrepreneur	3
1 Free Elective Course	3	GS332 Accounting Principles for Social Entrepreneur	3
		1 Free Elective Course	3
Total	18	Total	21
Year 3: Semester 2	Credit	Year 3: Semester 2	Credit
GS303 Designing Organization	3	GS303 Designing Organization	3
GS304 Leaderships for Social Innovation and Social Entrepreneurship	3	GS304 Leaderships for Social Innovation and Social Entrepreneurship	3
GS305 Professional Development Portfolio	3	GS305 Professional Development Portfolio	3
GS322 Social Innovation and Digital Development	3	GS333 Strategic Management for Social Entrepreneur	3
GS323 Social Innovation and Social Psychology	3	GS334 Digital Marketing for Social Entrepreneur	3
GS32 Social Innovation in Art and Design	3	1 Free Elective Course	3
1 Free Elective Course	3		
Total	21	Total	18
Summer		GS310 Internship	3

Year 4: Semester 1	Credit	Year 4: Semester 2	Credit
GS410 Seminar in Global Studies and Sustainability	3	GS412 Senior Project	3
GS411 Introduction to Senior Project	3		
Total	6		

Course Descriptions

Social Science: 2 compulsory courses (6 credits)

- **GS103 Global Citizens and Network**

In this course students explore social constructs at personal, group and network levels and the reciprocal social interactions influencing acts of persons and groups. Throughout the course, students work to define what community means, explore the implications of globalization, and analyze their own social standpoint as global citizens.

- **GS203 Global Human Security**

The course will introduce students to the intellectual foundations of and debates on the concept of human security; and the various aspects of human security such as: political, economic, environmental, food, health, personal, and community security; as well how forces and processes of globalization have an impact on aspects of human security.

Humanities: 1 compulsory courses (3 credits)

- **English Communication Skills**

Development of English communication skills, including listening, speaking, reading and writing. Practice of language, vocabulary and expressions used in academic and social contexts.

Science and Mathematics: 2 compulsory courses (6 credits)

- **TU103 Life and Sustainability**

This course introduces the importance of life-cycle systems perspectives in understanding major challenges and solutions to achieving more sustainable societies in this changing world. Students will learn about the relationship between mankind and the environment in the context of energy and 40 resource use, consumption and development, and environmental constraints. Furthermore, an examination of social conflict and change from the life-cycle perspective will be used to develop an understanding of potential solution pathways for sustainable lifestyle modifications.

- **TU107 Digital Skill and Problem Solving**

Basic computational thinking skill for solving problems and developing new social and economic opportunities. Efficient access and search for information. Information reliability evaluation. Filtering and managing information systematically. Ethical digital usage and professional online communication.

Well-being and Future Skills: 3 compulsory courses (9 credits)

- **TU108 Self Development and Management**

Coping with and adaptation to university life. Development of social skills and emotional intelligence. Self-understanding and planning for the future. Personality and social etiquette. Lifelong learning. Learning to live harmoniously and respectfully with others and the society. Holistic healthcare.

- **TU202 Complete Investment**

To learn the alternatives and process of investment in financial market, stock investment foundations started from return, risk, tax on investment as well as stock analysis, trade stocks method and the rights of shareholders in order to prepare before making investment decisions. To learn investment foundation in mutual fund, mutual fund selection techniques and DCA (Dollar Cost Averaging) regular investment in stocks and funds, suitable portfolio management process and learn the important factors that will make investors not successful in investing and mindset guidelines in order to create long-term investment success.

- **GS209 Foundations of Social Innovation and Social Entrepreneurship**

This course provides an introduction to the trans-disciplinary field of Global Studies in order to put the place-based activities of social entrepreneurs and social innovators in a bigger socioeconomic context. Global issues - such as social inequalities, environmental degradation, transnational migration etc. - will be analyzed through different theoretical perspectives. Each theoretical perspective on development provides a distinct interpretation of these problems and ways to solve them. Viewing the work of social entrepreneurs through these different lenses will enable students to appreciate the effectiveness and potential impact of social innovations on society.

Social Service and Experiential Learning: 2 compulsory courses (9 credits)

- **TU100 Civic Engagement**

Instillation of social conscience and awareness of one's role and duties as a good global citizen. This is done through a variety of methods such as lectures, discussion of various case studies and field study outings. Students are required to organize a campaign to raise awareness or bring about change in an area of their interest.

- **TU 222 Learning through International Competition**

To learn through individual or group practices by working together with an adviser or under supervision of an advisor; to join national competition stated in the University Announcement with the result of attending the final stage of that competition. However, an instructor must be qualified according to the criteria set by the University and register in “Learning through Practices and Experiences Course Instructor Lists” of University's Academic Division and the advisor must be approved by the instructor or be the instructor himself.

Specialized Courses (93 Credits)

required Course: 20 Courses (60 credits)

- **GS100 Foundations of Global Studies and Sustainability**

To evaluate and enhance their own critical thinking and creative problem thinking skills in order that they may better understand the cognitive processes necessary to examine issues of globalization, human wellbeing and social innovation more critically and creatively by asking the right questions. Students will practice some of the most central and important skills of critical thinking and focus on applying those strategies to understanding current issues, belief systems and ethical positions, analyze media, the current socio-political environments and their own beliefs and moral inclinations. They will learn to analyze information and influences, discuss controversial topics intelligently, and construct well-reasoned arguments on a variety of topics.

- **GS101 Academic Writing and Presenting for Global Studies**

Academic writing and presentation are important specialized skills of higher education. This course is divided into two parts. In the first half of the semester, students will learn

principles and requirements for conveying ideas through different writing styles, including practice through academic writing, length 500-1,500 words. In the second half of the semester, students will learn principles and techniques for transferring global studies knowledge through public speaking, including practice in presenting academic work through simulated classroom situations both individually and in groups.

- **GS102 Critical Thinking for Global Studies**

In this course, students will enhance their critical thinking and creative problem-solving skills to better research, analyze and write about issues of globalization, sustainability and social innovation. Students will learn some of the most important skills of critical thinking and use them to better understand current issues, belief systems, and ethical positions, as well as to analyze media, the current socio-political environment, and their own beliefs and moral inclinations. They will also learn how to analyze information and influences, discuss controversial topics intelligently, and construct well-reasoned arguments on a variety of topics.

- **GS104 Global Studies Research Project**

This course takes students through a full field research experience, from formulating a research proposal to data analysis and report writing. Throughout the semester they will

learn practical approaches and tools for working effectively in teams, and to engage with research participants in an ethical manner. As responsible and responsive global citizens students will focus on local communities in gathering data as a basis for systemic change.

- **GS105 Global Creative Practices**

This course introduces students to the power of creativity and creative thinking, as a key component of a 21st century skillset. This includes a wide range of techniques from across the creative industries, exploring both internal drivers and external tools for creative thought and action. Students learn hands-on approaches for harnessing the imagination, exploring new possibilities for relating to and being in the World. At the same time, students negotiate the limits and potentials of global intersections, with a focus on issues of sustainability and ecology.

- **GS106 Global Environmental Issues and Emerging Trends**

This course uses active learning methods in delivering practical knowledge on current pressing environmental issues around the world such as resources use—land and soil, water, air, energy, biodiversity, and wastes—pollution, climate change; and the emerging

trends which originated to alleviate these issues. Furthermore, the students will be inspired by prominent changemakers such as key environmental organizations, key environmental activists, private sectors with environmental excellence, and social enterprises for a better environment.

- **GS200 Design Thinking for Sustainability**

The introductory course in design thinking consists of three parts. Part 1 explores the historical evolution, philosophical underpinnings, and geographical contexts of the field from 1960s to today. Part 2 outlines the scope of contemporary debates on design-thinking research and practices. Part 3 introduces case studies of design thinking in a variety of topics and professional fields. Meant to be a theoretical companion to the Social Innovation course series, the course provides a space for critical debates.

- **GS201 Globalization Flows**

The course introduces students to the various transnational flows, such as human flows (migration, asylum seeking), data and information flows (misinformation, disinformation, misinformation, etc.), flows of pathogens as well as the larger impact of globalization on human, animal and environmental health (Global Health, One Health, Planetary Health),

etc. It exposes students to the complex nature of globalization and equips them with tools and techniques to apprehend that complexity. The course also seeks the linkages between that understanding of globalization with the development of the relevant 21st century skills to address, and collectively solve, “wicked problems”.

- **GS202 Global Inquiry and Assessment**

The course introduces students to the crafts of social inquiry as a scholarly pursuit of investigation and production of knowledge in the social sciences. The students learn how to explore research problems and frame a research question. Importantly, a survey of research methods in the social sciences, e.g., historical research, interview, focus group, ethnography, is introduced.

- **GS204 Gender Equality in Global Context**

In this course, students will delve into the theoretical and practical aspects of gender inequality and women’s empowerment globally. The course aims to expose students to different perspectives and ways of understanding the complexities of gender issues, examining how cultural, social, and economic factors impact gender equity in different parts of the world. We will explore the origins and effects of patriarchy, the social construction of gender, how gender intersects with other categories of identity, activism

for gender equality, and the role of global institutions in promoting gender equity. How can social structures and cultural norms surrounding gender be transformed to create a more just and equitable society? Through this course, students will develop the critical thinking and analytical skills necessary to understand and contribute to advancing gender equality in a global context.

- **GS205 Global Media and Communication**

In this course, students will learn the theory of communication and the concept of information transmission in various forms, starting from intrapersonal communication to interactive communication with others. In addition, students will learn the meaning, role, development and influence of different types of media, both traditional and new media that are used as a medium for disseminating information. Students will also learn various types of information transmission such as news reporting, advertisements, public relations, documentaries, dramas, movies, as well as the impact of digital communication and media and information literacy.

- **GS206 Global Health and Well-being**

Although there are numerous indicators and targets for SDG 3: Global Health and Well-being, it can be simplified by Ecological Model Perspective. This course will provide the highlights of global achievements in 20th century by the collective efforts of global health and academics organizations. Moreover, students will learn case studies of Universal Health Coverage (UHC) adoption by different countries and how Thailand become a role model for UHC among developing countries. Additionally, the students will foresee 21st Century challenges of global health and well-being and what will the feasible and practical solutions for the country and global community.

- **GS207 Global Urbanism**

This course introduces the realities and concepts of global urbanism in the contemporary context. It will explore the economic, social, cultural and environmental, planning, management and governance dimensions of global urbanism, and the concomitant problems and challenges. It will discuss and examine concepts such as theories of globalization, global cities, world cities, and planetary urbanism, as they relate to the value of sustainable urbanization and the unfolding urban phenomenon. Students will then examine these global urban phenomena from the standpoints of urban sustainability, inclusivity, and resilience regarding the global agendas on sustainable urban development.

- **GS208 Global Consumption and Production**

This course uses active learning methods in delivering practical knowledge on the global issues and trends in sustainable consumption and production (SCP). The students will learn how economic growth can be decouple from environmental footprint through the different dimensions of SCP. The different resource strategies: circularity, efficiency, and switch. Innovations on products, materials & technology; business model; and consumption patterns & sustainable lifestyles. Life cycle thinking from materials, design, production, distribution, use, to end of life. In addition, students will learn how education, public policy, and market mechanisms can help enable the transformation.

- **GS300 Policy Innovation in Global Context**

This course begins with an exploration of the policy process, followed by how innovation is applied and integrated. Effective policy action requires an understanding of what innovation is, how it emerges, and how it contributes to growth and sustainable development. It also requires a precise knowledge of how to design innovation policy to achieve specific objectives. In covering key elements in the design of innovation policies, students will learn of evidence-based and inclusive policy making space by which policies are co-designed with those who are closest to the issues. In practice of being a policy entrepreneur, students will learn ways in addressing challenges and barriers that are found

in the policy space. Discussion of pragmatic innovation strategies, derived from principles and experiences, will be applied. Students will also get a chance to engage in group projects, which serves as a culminating experience for the learner to apply concepts, principles and strategies learned in this course to a given social problem setting.

- **GS301 Global Intelligence and Sustainable Business**

This course focuses on the skills required for working in multicultural environments and sustainable businesses. The course will teach students about human values and cross-cultural differences along with tools to help them communicate, lead, persuade, make decisions, and give and receive feedback in environments where they are working across organizations and cultures. The course will also help students build practical strategic marketing skills in the context of sustainable business practices

- **GS302 Project Management for Social Innovation and Social Entrepreneurship**

The course introduces students to the ten indispensable areas of knowledge of project management: Human Resource Management, Cost Management, Risk Management, Quality Management, Procurement Management, Schedule management, Scope Management, Communication Management, Stakeholder Management and Integration Management, as defined by the internationally-recognized PMBOK (Project Management

Body of Knowledge). Students learn through the alternance of lectures and practice in teams, both in class and through home assignments.

- **GS303 Designing Organizations**

A key concern is to examine various change management tools, techniques and ideas and assess their usefulness. Specific topics examined include: some psychological aspects of management; organizational aspects of change; cultural change; systems change; networks; restructuring; communication; continuous improvement; and managing change effectively. A major theme is to develop the ability to generate innovative solutions to problematic systems and to manage change more strategically.

- **GS304 Leaderships for Social Innovation and Social Entrepreneurship**

This foundation course is intended to provide the students with a body of knowledge in this field of study e.g., different styles of leadership, leadership and vision as well as effective and transformative leaders, and a body of practice e.g., negotiation & confliction resolution and leading against the headwind. By blending together the two bodies along with a series of case studies that they will work on throughout the course, the students will be well equipped with an ability to comprehend, critically examine and grapple with

leadership's issues. Additionally, some contemporary issues in leadership e.g., legitimacy and woman & leadership are also part of a classes' discussions.

- **GS305 Professional Development Portfolio**

The course is the year 1 part of a 4-year build-up, by each student, of his/her portfolio of knowledge, skills and competences. It is composed of three elements: workshops in specific professional skill development (ii) the development of a personal and confidential credentials repository, and skill monitoring and (iii) a portfolio, preferably through a digital platform (blog, website, etc.). In this course, students mix with their GSSE seniors or juniors during the workshops they chose. Their choice of workshops is made upon their own personal needs and based on their own specific career plan. The course also includes peer-to-peer training and knowledge management (e.g., community of practice) approaches. In this final part of a three-course series, the students learn advanced skills in personal and professional development following their first internship experience.

Practicum Courses: 4 Courses (18 Credits)

- **GS210 Field Immersion**

The goal of this course is to integrate the social skills gained in Year 1 and sustainability knowledge in Year 2 into real practice. Students will have the opportunity to be immersed in the community where the school has established, and they will have a conversation with local people to learn local knowledge, analyse the condition of the problem, and present guidelines for development or solve problems in the final stages through the supervision and opinion sharing from both course instructors and community leaders.

- **GS310 Internship**

The goal of this course is real work-based learning. After students have chosen to study minor courses based on their interests, until they acquire specialized knowledge in that field, students undertake a two-month internship in a national or international organization related to sustainability, social innovation or a business for society. Mentors and course instructors closely supervise and assess the potential of students at the end of the internship.

- **GS410 Seminar in Global Studies and Sustainability**

This course is an open space for debates, academic/professional perspectives and current knowledge related to global studies, sustainability, social innovation and social entrepreneurship. The instructional model is the design of the learning topics, learning activities and evaluating methods for learning between students and faculty members of the program with various expertise. Not only will students review all the knowledge they have learned in the course, but they will also gain new knowledge through small group discussions in class and organizing an annual academic seminar where outsiders could listen and exchange ideas.

- **GS411 Introduction to Senior Project**

This course is an implementation of individual or group project work plans that have been designed or prepared from the previous semester into practice and continue to develop until the project becomes concrete through internships in agencies, organizations or establishments in Thailand or abroad related to community/social development, community/society research social innovation social entrepreneurship and others based on students' interests. Students will have the opportunity to discover their own preferences and aptitudes leading to career advancement in the future or getting a job after graduation.

Minor Courses (15 credits)

- **GS320 Social Innovation and Impact Assessment**

Students will learn about different ways to evaluate and manage the social impacts of a project or organization. This also includes the reporting of results, e.g. by measuring progress against existing frameworks such as SDGs. Students will be asked to apply methods learned to an existing project.

- **GS321 Social Innovation and Civil Society**

Civil society plays a pivotal role in social innovation by identifying social needs, developing innovative solutions, and fostering cross-sector collaboration. This course delves into the crucial contributions of civil society organizations in promoting social innovation. Students will examine case studies of successful initiatives, analyze the strategies employed by civil society actors, and learn how to collaborate effectively for lasting impact. The course aims to sharpen participants' critical thinking and analytical skills, enabling them to better understand and assess civil society's unique role in catalyzing, implementing, and scaling social innovations and driving transformative change.

- **GS322 Social Innovation and Digital Development**

This course examines how digital technologies are developed as social innovations. It facilitates an exploration of how digital technologies are developed and adopted in innovative ways to social, economic, political and economic challenges. While considering approaches to social innovation, students develop an understanding of digital technology can be leveraged to achieve the UN Sustainability Goals. Various case studies are examined and students develop digital innovation concept proposals that could address social and sustainability challenges.

- **GS 323 Social Innovation and Social Psychology**

In this course, students will learn key concepts from social psychology using a storytelling approach to make topics relevant. The course will combine classic studies from psychology alongside more contemporary research, including social cognition, social perception, self-knowledge, attitude change, social conformity, group behaviors, human relationships, prosocial behavior, aggression, and prejudice. The course will include detailed case studies on sustainability, happiness, stress and human health.

- **GS324 Social Innovation in Art and Design**

This course examines a range of creative disciplines across art and design, with a focus on interdisciplinary techniques for social innovation. This includes theoretical, historical, and practice-based perspectives, with experiential learning through community-based projects. Students learn the value of interdisciplinary approaches, generating fresh insights through creative techniques, participatory methods, and collaborative action. At the same, students examine the potential limits of disciplinary silos, aesthetic versus social outcomes, and geopolitical or cross-cultural issues pertinent to the creative industries.

- **GS330 Economics for Social Entrepreneur**

Develop a basic understanding of economic principles and issues for future change leaders. The course builds up economic literacy and teaches students how economics relates to the everyday life of individuals, business and society in general, with emphasis on Thai economy and well-being of Thai people and inter-connectedness with the global economy.

- **GS331 Financial Management for Social Entrepreneur**

The aim of this course is to equip the students with the basic building blocks of financial management that together can help them make a proper decision in terms of investment and value creation. These include 1] Financial statements analysis, 2] Cashflow

Projection & Discounted Cashflow, 3] Investment Project Appraisal and Risk 4] Financing Strategies. Indeed, these four modules in tandem with the selected case studies that they will work on throughout a semester, are expected to assist them develop a financial acumen and become more confident with a language of finance.

- **GS332 Accounting Principles for Social Entrepreneur**

The course will examine accounting for service, merchandising business, manufacturing business and for corporation's models. Students will develop business plans and use accounting information for decision making, record transactions, prepare financial statements and perform ratio analysis.

- **GS333 Strategic Management for Social Entrepreneur**

The course studies the strategic management process, the decision making, and the actions that determine the long-term performance of social enterprises. The strategic management process includes the environmental scanning of the social enterprise, the strategy formulation and implementation, and the evaluation and control to ensure the achievement of the social contributions and its sustainability. It also explores the processes of social innovation, entrepreneurship, and leadership as part of the process. The learning is based on the combination of theory, case studies, and possible project

work with practitioners. At the end of the course, the students are expected to produce a business plan for a social enterprise.

- **GS334 Digital Marketing for Social Entrepreneur**

This course introduces the importance of digital marketing in social enterprise projects. Students will learn concepts, techniques, and methods necessary for a successful marketing campaign. International cases, examples, and practices will be introduced. Moreover, a strong emphasis will be placed on ethical issues behind digital marketing.

Free Elective Courses (6 credits)

- **GS350 Cities and Globalization**

This course explores the interconnections between cities and globalization, whereby cities shape and at the same time are shaped by global processes. We first look at the emergence of global and world cities that function as the node of command and control in global economy. More importantly, seeing from a relational perspective, we study the impact of globalization upon communities in the city and its hinterlands. From an economic point of view, the city is a site of growth, employment, and innovation. At the same time, from a more sociological point of view, the city is also a site of cosmopolitan

encounters, conflict, and democratic struggle. The students will study cases that illuminate these different, and oftentimes conflictual processes of globalization.

- **GS351 Urban Innovation**

Cities are at the forefront of sustainable development. In recent years, a loose field of activity is emerging that we may call urban innovation, whereby social actors and organizations invent creative solutions to address urban problems. Urban innovation may take the form of innovation in products and services illustrated by sharing economies, devices, and mobile applications. More interestingly, urban innovation also takes the form of system innovation in which radical changes are introduced into organizational structures. The course surveys a selection of urban topics in which innovation has been introduced: urban planning, infrastructure, cultural heritage, tourism management. In addition to understanding the role of innovation in improving urban conditions, the course attaches equal importance to critical appraisal of ethics and implications for social justice and the civic ideals of city living.

- **GS352 Critical Perspectives on Design and Innovation**

This course critically investigates the role of design and innovation in social intervention programs. In recent years, the language of design and innovation has been appropriated in generating solutions for social problems, from poverty to community development. This course provides critical perspectives and analytical toolkits for such interventions. In particular, we question the efficacy of design as a tool for social change, and the ‘solutionism’ in which social issues are framed as ‘problem’ to be solved. In addition, we interrogate the social mission of digital techs and big businesses and the impact they are creating for society.

- **GS353 Power, Strategy and Social Change**

This course prepares students to think strategically about advocacy methods, leverage points, and resources for change. Students focus on the nature of power in its various forms (electoral power, issue framing, financial, citizen mobilization, public opinion) and explore how power and resources can be acquired, evaluated, mobilized, and deployed in the service of promoting a policy agenda. Students develop an understanding of the leverage points for achieving social change, using Case studies to become familiar with legislative processes, the budget cycle, the electoral arena, the regulatory system, public interest law, labor relations, procurement, and the various paths to influencing public opinion and

decision makers. By the end of the course students develop a strategy for conducting a campaign for issue advocacy or political change.

- **GS354 Media Advocacy**

Theories of media, social change, and advocacy as well as Case studies of media makers who intervene in the process of social change. Through Case studies and readings that place forms of media advocacy in historical context, A core component of the class will be to critically consider the possibilities and limitations for advocacy efforts brought about by transformations in media technology and culture, particularly those related to new media technology, digitization, and globalization.

- **GS355 Digital Technology and Social Change**

Through engagement with sociological and anthropological theory, this course examines the development of digital technologies and how their use is reshaping society and producing unintended consequences. It asks how certain social values are embedded in digital technologies and how those values are accepted and resisted. It examines the impact of digital technologies on society, culture, politics and the economy. It explores how digital inequalities and exclusion could mitigate and amplify social, political and inequalities. The course facilitates an understanding of the distinction between empowering technologies and control technologies. It considers the development of digital

infrastructure, the growth of the internet and social media, digital platforms, and frontier technologies such as IoT, AI, digital surveillance, the metaverse and blockchain.

- **GS356 Technology, Innovation and Entrepreneurship**

This course introduces students to the principles of innovation and entrepreneurship and will provide an understanding of the social, ethical and policy implications of technology by focusing on the human impact of information systems, technology-oriented products, and their intended and unintended consequences. The course covers various kinds and forms of entrepreneurship including startups, growth ventures, social and corporate entrepreneurship and will look at various types of technological innovation through real life cases. Readings will include main textbooks, book chapters, journal articles, and online resources. This interactive course will include guest lectures by individuals involved in technology, innovation, and entrepreneurship and/or engaged in the study and practice thereof. Students will engage in team and/or individual activities and assignments and are expected to apply everything they have learned in the GSSE program towards creating their own project. Some of the course objectives include developing an entrepreneurial mindset in an increasingly diverse and dynamic global environment and being able to understand the dynamics of technological innovation and be able to articulate the impact of innovation and entrepreneurship on economic development.

- **GS357 Religious and Political Extremism in Asia**

This course will focus on the causes and outcomes of religious and political conflicts across Asia. Students will examine topics such as religious and secular nationalism, ethnic identity, terrorism, and the political economy of extremism through case studies and historical analysis. The class will also examine ways communities and governments work to deradicalize and resolve conflicts within and across borders.

- **GS358 Gender, Environment & Sustainability**

This course will introduce students to gender and sustainability by providing a fundamental understanding of gender with a focus on initiatives in sustainable development that recognize women's knowledge, agency, and decision-making. We will investigate the ways in which women are leading the way in new practices that combine environmental, economic, and social goals, address the critical feminist question 'Sustaining what for whom?' by considering the diversity of women's and men's experiences, contributions, and contexts. How does gender shape the motives, means, and opportunities for men and women to contribute to sustainability? Particular attention is given to evidence of closeness to nature, focus on conservation, rights to resources, opportunities to exploit resources, and constraints in the adoption of sustainable practices. We will look at well-known movements led by women and the ways in which women's involvement in natural resource management has benefitted the environment bearing in mind that conserving biodiversity and natural resources, requires working with both men

and women and understanding the gender relations between them. We will also explore how policy and activism could build synergies between women and men and how communities are achieving sustainable development and gender equality through collective action. Case studies will help us understand the interconnections between gender, environment, and development, the interconnections between gender equality, sustainability, and the challenges of integrating them.

- **GS359 Gender and Technology**

This course explores the interrelationships between gender and technology and the ways in which culture and society shape the design and use of technology and vice versa. We will look at gender-technology relations, including reproductive technologies, the gendering of technological artefacts, gendered roles and stereotypes, and gender dynamics in the digital age, using empirical case studies and theoretical approaches from gender, science, and technology studies. Students will identify and analyze contemporary global issues relating to gender and technology and apply a critical perspective. One of these issues pertains to work and the ways in which new technologies (e.g., digitalization, AI) are changing the way work gets done, how people are adapting to this fast-changing world of work in the 21st century, and the gender implications of technology on work: Are women's jobs at risk of being displaced/replaced by technology? Is technological change closing or widening the gender gap? are some questions raised by a recent publication on, 'Gender, Technology, and the Future of Work.'

- **GS360 Knowledge Management**

This course addresses the questions about knowledge economy. How will it change the current global and local economies? Students will learn what “knowledge” is, and how to strategize its capture and dissemination within and across organizations, to maximize the respective performances of both collaborators and organizations. Students will learn why knowledge is a critical asset of an organization, and how sound knowledge management leads to an increased performance, more creativity and innovations, more profit, and more sustainability. They will understand that knowledge is a core competitive advantage for countries, organizations, and individuals alike. The 3-credit course delivery includes lectures, simulation exercises, high-level guest lecturers, group discussions, teamwork, debates, and in-depth reading assignments.

❖ **SGS courses that are designed for exchange students. The course equivalent to GS550 and/or GS551 can be counted as the free elective.**

- **GS550 Special Topic for Global Studies and Sustainability 1**

This course is intended for students who have taken part in an exchange program. It covers interdisciplinary knowledge in the fields of arts, humanities, and science. As such the students acquire integrated skills that enable them to span the boundaries between

diverse fields and instill a sense of global citizenship. Topics covered are different from GS 551

- **GS551 Special Topic for Global Studies and Sustainability 2**

This course is intended for students who have taken part in an exchange program. It covers interdisciplinary knowledge in the fields of arts, humanities, and science. As such the students acquire integrated skills that enable them to span the boundaries between diverse fields and instill a sense of global citizenship. Topics covered are different from GS 550



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